

## STUDY OF EMOTIONAL INTELLIGENCE OF PUPIL TEACHRES IN RELATION TO GENDER AND LOCALE

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### Abstract

The purpose of this study was to make “A study of emotional intelligence of pupil teachers”. The study was conducted on sample of 200 educational colleges of males and females of Hoshiarpur district. Emotional Intelligence Scale by Hyde Pethe Dhar was used to collect data. The results showed that Boys may be more extroverts, expressive, easy going and seek more experience as compound to females but now females are equally intelligent, educated, social, expressive and extrovert because male female are getting same family and society. pupil teachers are influenced by rural and urban surroundings.

**Key words:** Emotional Intelligence, Pupil Teachers.



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### Introduction

Education plays an important role in the development of the country. Education culturists the individual and helps him in the fulfillment at his needs, all over the world. There is no denying the fact that the future of the nation lies in the hands of the students. Consequently, it becomes necessary to build the foundation of the student's firm and strong personality. Education develops personality of an individual in all fields and aspects, making him intelligent, learned, bold, courageous and possessing strong good character much in the same way as it contributes to the growth and development of society.

The way the teacher teaches and handles the students has impact on the future personality of children. He should follow fair democratic method. Personality refers to the dynamic organization. Personality is the response made by others to the individual as a stimulus. Personality and emotional intelligence is the ability that helps a teacher to use emotional situation to guide his thoughts and actions in a helpful way. Truly, there lies a tremendous source of strength, potential and vigor in emotions, and in case one is capable of utilizing this vast source of energy lying in one self and others in the most intelligent and useful way, then surely and certainly it may work wonders in terms of getting success in all fields of life.

Education in democracy is not concerned with the imparting of bookish knowledge to children but with the all round development of human personality. Progress of any country depends mainly on the utilization of the potential of every individual.

### Objectives

To investigate the significance of difference between emotional intelligence of male and female pupil teachers.

To investigate the significance of difference between emotional intelligence of pupil teacher belonging to rural and urban areas.

### Hypotheses

There exists significant difference between emotional intelligence of male and female pupil teachers.

There exists significant difference between emotional intelligence of pupil teacher belonging to rural and urban areas.

### Sample

Sample was selected randomly from the educational colleges of Hoshiarpur District district. 200 pupil teachers (100 male and 100 female) will be belonging to urban and rural areas.

### Method

In the present study survey method of investigation was employed to a study of emotional intelligence of people teacher on the students of B.Ed. colleges.

### Tools Used

Emotional Intelligence Scale by Hyde Pethe Dhar.

### Results

**Table 1 Significance of the Difference between Mean Scores of Emotional Intelligence among Male and Female Pupil Teachers**

Group	N	M	S.D	SE <sub>M</sub>	t-value
Male	100	130.01	13.83	1.38	2.59**
Female	100	134.80	12.79	1.28	

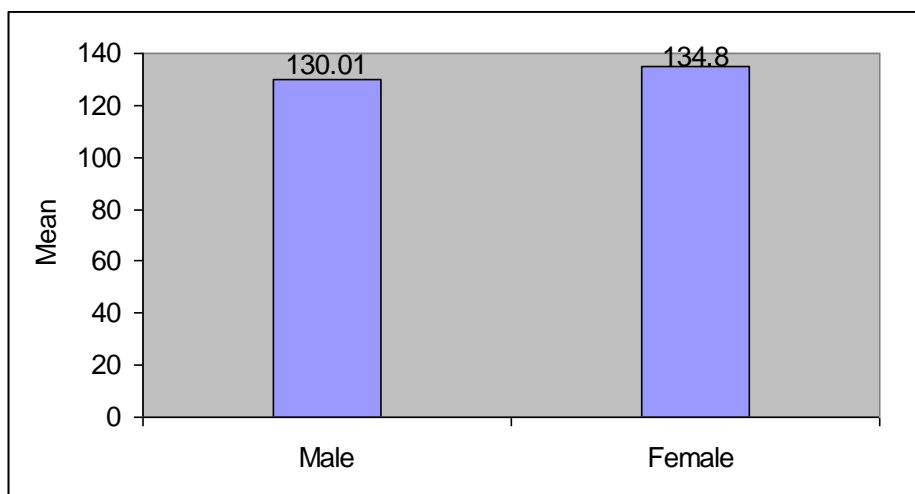
*\*\*significant at 0.01 and 0.05 level of significance.*

**Table 3** revealed that the mean scores of emotional intelligence of rural and urban pupil teachers as 130.01 and 134.80 respectively and their standard deviation as 13.38 and 12.79 respectively. The t-ratio is 2.59 with  $d_f=198$  which is significant at 0.01 and 0.05 level

of confidence. This revealed that a significant difference exists between mean scores of emotional intelligence of male and female pupil teachers.

Therefore the Hypothesis – “There exists significant difference between emotional intelligence of male and female pupil teacher,” stands accepted. The reason for above result may be that inspite of females are more sensitive and less experienced than male but now they become more experienced more explosive to society than males.

**Fig. 1 Bar Graph showing Difference of Mean Scores of Emotional Intelligence among Male and Female Pupil Teachers**



**Table 2 Significance of the Difference between Mean Scores of Emotional Intelligence among Rural and Urban Pupil Teachers**

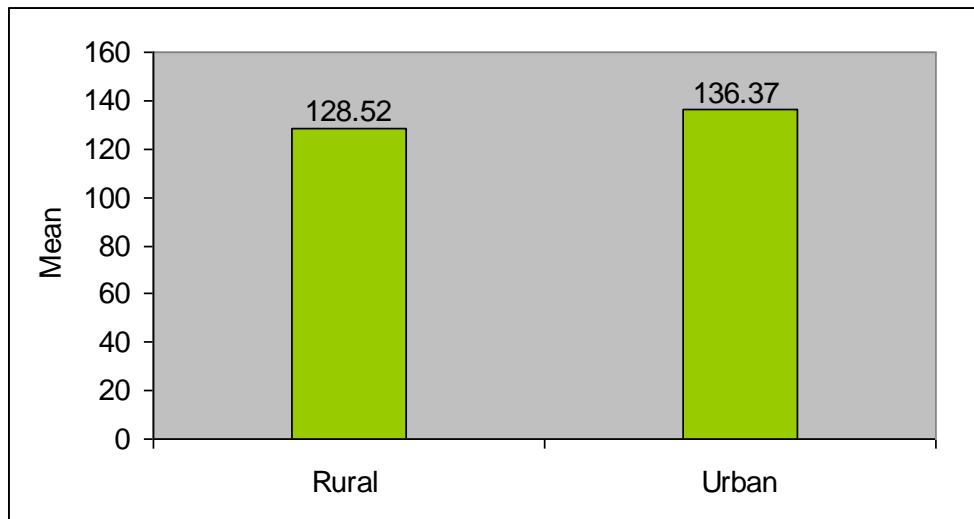
S.No.	Group	N	M	S.D	SE <sub>M</sub>	t-value	Result
1.	Rural	100	128.52	11.38	1.14	4.29**	S-significant at 0.01 and 0.05 level
2.	Urban	100	136.37	14.36	1.44		

\*\*significant at 0.01 and 0.05 level of significance.

**Table 2** revealed that the mean scores of emotional intelligence of rural and urban pupil teachers as 128.52 and 136.37 respectively and their standard deviation as 11.38 and 14.36 respectively. The t-ratio is 4.29 with  $df=198$  which is significant at 0.01 and 0.05 level of confidence. This revealed that a significant difference exists between mean scores of emotional intelligence of rural and urban pupil teachers.

Therefore, the Hypothesis “There exists significant difference between emotional intelligence of pupil teacher belonging to rural and urban areas,” stands accepted. The reason for above result may be that pupil teacher are influenced by rural and urban surroundings. Urban pupil teacher get more facilities and they are emotionally strong.

**Fig. 2 Bar Graph showing Difference of Mean Scores of Emotional Intelligence among Rural and Urban Pupil Teachers**



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